



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 30, 2010

School	Pendleton County High School	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on attachment. Please place corrected data in Title IX file.
C.	<input checked="" type="checkbox"/>	The following forms were omitted and must be submitted by school representatives: The T-63 form (Student Interest Survey) was omitted. This survey is to be done every other year on the 'even' year. The last survey results received were in 2008. In order to comply, this survey must be given with results reported in both the 2011 and 2012 years.
D.	<input checked="" type="checkbox"/>	According to the 2009-2010 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data and responses submitted, the school is meeting the standards established in Test 1 for the provision of athletic opportunities. Validation of information given on T-3 cannot be supported since the Student Interest Survey Results (T-63) was not submitted for this year. In order to meet

		the standard for Test 3, a review and reporting of this information should be included with the 2011 Annual Report. In the area of benefits, total athletic spending is within the acceptable parameters both on a percentage and per athlete basis.
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**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 11/09

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	415	51.0 <sup>41%</sup>	212	48.2 <sup>48%</sup>
Row 2	BOYS	465	49.0 <sup>53%</sup>	228	51.0 <sup>52%</sup>
Row 3	Totals	880	100%	440	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 26

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Garry DeArman

Date: May 17, 2010



# Pendleton County Board of Education

2525 HWY 27 North  
Falmouth, Kentucky 41040  
PHONE: 859-654-6911  
FAX: 859-654-6143

## FAX TRANSMISSION COVER SHEET

DATE: 6/25/10  
TO: KATHY JOHNSTON  
Fax: 859-293-5999  
SUBJECT: TITLE 9  
SENDER: KAY MUDD  
MESSAGE:

YOU SHOULD RECEIVE 12 PAGE(S), INCLUDING THIS COVER SHEET. IF YOU DO NOT RECEIVE ALL THE PAGES, PLEASE CALL (859) 654-6911.

*Pendleton County High School*

*2359 Hwy. 27 N.*

*Falmouth, Kentucky 41040*

*Garry Dearborn  
Assistant Principal*

*Ronald G. Livingood  
Principal*

*Anthony J. Dietrich  
Assistant Principal*

April 15, 2010

To Whom It May Concern:

I am writing to you in regards to the Title IX report which was due on April 15, 2010. I called the KHSAA office and asked for a waiver for the report because the people who needed to sign the report were not available. As soon as all parties return, I will file the report to the KHSAA office.

Thank you,



Kay Mudd

Athletic Director



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form 0519  
Rev. 04/09

The Pendleton County High School, Falmouth, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kay Mudd	2359 Hwy. 27N Falmouth, Ky. 41040	(859) 654-3355	Athletic Director High School/Middle School
Gary Dearborn	2359 Hwy. 27N Falmouth, Ky. 41040	(859) 654-3355	Assistant Principal
Scott Collins	2359 Hwy. 27N Falmouth, Ky. 41040	(859) 654-3355	Coach
Faye Thornton	35 Wright Road Butler, Ky. 41006	(859) 472-7000	Committee Secretary
Greg Valentine	35 Wright Road Butler, Ky. 41006	(859) 472-7000	Parent
Alex Valentine	2735 Lock Road Butler, Ky. 41006	(859) 472-3177	Student
Stacey Myers	4560 Lenoxburg Road Falmouth, Ky. 41040	(859) 654-4662	Parent
Danielle Myers	4560 Lenoxburg Road Falmouth, Ky. 41040	(859) 654-4662	Student

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

November 17, 2009
January 15, 2010
March 18, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kay Mudd	Athletic Director	2359 Hwy. 27N Falmouth	(859) 654-3355

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Pat Lynch	Federal Program Dir.	2358 Hwy. 27N Falmouth	(859) 654- 6911

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Gary Dearborn*  
Principal's Signature

May 17 2010  
Date

*J. Robert*  
Superintendent Signature

*Steve*  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**PCHS GENDER EQUITY COMMITTEE (CONTINUED)**

<b>Keri Pettit</b>	<b>503 Maple Ave. Falmouth, Ky. 41040</b>	<b>(859)654-2220</b>	<b>Parent</b>
<b>Kelly Pettit</b>	<b>503 Maple Ave. Falmouth, Ky. 41040</b>	<b>(859)654-2220</b>	<b>Student</b>
<b>Cameron Turner</b>	<b>695 Johns Road Butler, Ky. 41006</b>	<b>(859)472-2595</b>	<b>Student</b>
<b>Kyle Gosney</b>	<b>3220 Hwy. 177 E Butler, Ky. 41006</b>	<b>(859)472-5107</b>	<b>Student</b>
<b>Tori Fitzpatrick</b>	<b>6921 Hwy. 467 Demossville, Ky. 41033</b>	<b>(859)472-6077</b>	<b>Student</b>
<b>Missy Osborne</b>	<b>Hwy. 159 N Butler, Ky. 41006</b>	<b>(859)472-6230</b>	<b>Parent</b>
<b>C. J. Osborne</b>	<b>Hwy. 159 N Butler, Ky. 41006</b>	<b>(859)472-6230</b>	<b>Student</b>
<b>Jamie Kirsch</b>	<b>95 Jacobs Road Butler, Ky. 41006</b>	<b>(859)391-2984</b>	<b>Parent</b>
<b>Gabrielle Kirsch</b>	<b>95 Jacobs Road Butler, Ky. 41006</b>	<b>(859)391-2984</b>	<b>Student</b>

2009-2010

KHSAA Form T1  
Rev. 11/09



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	415	51.0 <sup>470</sup>	212	48.2 <sup>480</sup>
Row 2	BOYS	465	49.0 <sup>530</sup>	228	51.0 <sup>520</sup>
Row 3	Totals	880	100%	440	100%

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 26

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Gary Deane Date: May 17, 2010




 KHSAA Form T2  
 Rev. 11/09

2009-2010  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005-2006 School Year	Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year
<b>GIRLS</b> Row 1	varsity:	8	99			
Row 2	j.v.:	8	84			
Row 3	frosh:	2	29	2	29	
Row 4	total:	18	212	2	29	13%
<b>BOYS</b> Row 5	varsity:	8	107			
Row 6	j.v.:	8	98			
Row 7	frosh:	2	23	2	23	
Row 8	total:	18	228	2	23	10%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 11/09

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	NO		NO
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	YES BOWLING		YES BOWLING
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	NO		NO
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES		YES

Remember, test three -- full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

**Bowling**—the increase in transportation and no bowling lanes in the county (closest lanes are 22 miles one way). Current transportation policy: bus transportation only for all outside the county for practice or contests. The athletic budget has a freeze for now.

Principal's Signature: Gary Dearborn

Date: May 17, 2010



**2009-2010  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

WISAA Form T-4  
Rev. 11/09

**Levels of Competition Test One**

		Column 1		Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered		Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8		99	46.7
Row 2	j.v.:	8		84	39.6
Row 3	frosh:	2		29	13.7
Row 4	total:			212	
Boys					
Row 5	varsity:	8		107	46.9
Row 6	j.v.:	8		98	43.0
Row 7	frosh:	2		23	10.1
Row 8	total:			228	

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4 and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4 and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4 and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8 and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8 and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8 and place the percentage in Column 3, Row 7.

Principal's Signature: Gary J. [Signature]

Date: May 17, 2010



**2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T-41  
Rev. 11/09

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			NA
Tutoring			NA
Athletic Scholarships			NA

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Gary Dearden Date: May 17, 2010



### 2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

SCHOOL NAME

Pendleton County High School

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Lights for the soccer field	Lights are part of long range construction goal for the athletic field	Lights installed at the soccer field by 2013 season if construction is within the bid estimates
Add Bowling as a sport for boys/girls	Check for interest/use of neighboring lanes/budget expenses	2011-2012 if all questions are answered positively
Freshman teams for baseball/softball	Scheduling and added expenses- possible interest numbers of players	2010-2011 before try-outs for spring season.

Principal's Signature: Gary Deeb Date: May 17, 2010



**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Z009-Z010  
 KHSAA Form T-35  
 REV/11/09

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster			School	Booster		School	Booster
G basketball	5092.	3178.	7553.	2430.	385.	N/A	14854.	3	3	500,000.	N/A	N/A	N/A
B basketball	4786.	3185.	7334.	5125.	410.	N/A	15845.	4	3	500,000.	N/A	N/A	N/A
G softball	4223.	N/A	3625.	N/A	385.	N/A	5291.	3	3	N/A	N/A	N/A	N/A
B baseball	4386.	1250.	2825.	2862.	370.	N/A	5291.	3	2	N/A	N/A	N/A	N/A
G cross country	1674.	2071.	2609.	703.	750.	N/A	1720.	2	2	N/A	N/A	N/A	N/A
B cross country	1674.	2071.	2609.	703.	740.	N/A	1720.	2	2	N/A	N/A	N/A	N/A
G golf	2291.	N/A	2401.	N/A	260.	N/A	1225.	1	2	N/A	N/A	N/A	N/A
B golf	875.	N/A	1293.	N/A	240.	N/A	1225.	1	2	N/A	N/A	N/A	N/A
G soccer	2895.	1549.	3388.	N/A	465.	N/A	5734.	2	2	3,000.	N/A	N/A	N/A
B soccer	2340.	2787.	2729.	N/A	485.	N/A	3884.	2	3	3,000.	N/A	N/A	N/A
G swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B swimming	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Total expenditures on T-35 and T-38 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: George Decker Date: May 17, 2010



**2009-2010  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster
G track	2726.	2442.	1690.	N/A	270.	N/A	1154.	2	2	N/A	N/A
B track	2728.	2442.	1690.	N/A	280.	N/A	1154.	2	2	N/A	N/A
G tennis	480.	N/A	840.	N/A	230.	N/A	677.	1	1	N/A	N/A
B tennis	480.	N/A	840.	N/A	230.	N/A	677.	1	1	N/A	N/A
G volleyball	3486.	300.	1045.	N/A	275.	N/A	3796.	2	3	N/A	N/A
B wrestling	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B football	7074.	3576.	4270.	960.	280.	N/A	17,401	5	2	N/A	N/A
G (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
B (list sport)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 623,104.00	51.0
Girls	\$ 595,912.00	49.0
<b>Total:</b>	<b>\$ 1,219,016.00</b>	<b>100%</b>

Principal's Signature: Gary J. [Signature] Date: May 17, 2010